Participatory Action Research Quotes

From *Revolutionizing Education* by Julio Cammarota & Michelle Fine

**What is it?**

 “knowledge produced in collaboration and action” – Dr. Michelle Fine (p. 98)

“[D]iscovery cannot be purely intellectual but must also involve action; nor can it be limited to mere activism, but must include serious reflection” – Dr. Paolo Freire (p. 115)

1. The collective investigation of a problem. 2. The reliance on indigenous knowledge to better understand that problem. 3. The desire to take individual and/or collective action to deal with the stated problem. -

Dr. Alice McIntyre’s 3 principles of PAR (p. 157)

“…facets of identity are not separate from processes of learning and teaching.” – Dr. Chiara M. Cannella (p. 191)

“[PAR assumes] those who have been *most* systematically excluded, oppressed, or denied carry specifically revealing wisdom about the history, structure, consequences, and the fracture points in unjust social arrangements.” – Dr. Michelle Fine (p. 215)

“education as a practice of freedom” – many academics (p. 92)

**Theorists**

Dr. Ernest Morrell’s summary of Dr. Paolo Freire’s work: “[Freire] he advocates for a critical education that confronts real problems that the oppressed face in their own worlds…Freire identified a banking metaphor of education in which teachers utilize their position to feed problematic information to students, who are merely passive recipients. Both the process…and content of banking education serve the interests of power elites [and] maintain inequitable conditions that are passively accepted by the broader public…it would only be through dialogic and problem-posing pedagogy that…marginalized groups would come to a recognition of this oppression.” (p. 160)

“[Thirding] is the first and most important step in transforming the categorical and closed logic of either/or to the dialectically open of both/and also…” – Dr. Edward Soja (p. 69)

“The felt sense…the feelings or non-verbalized perceptions that surround the words…[elicits]…the product of a mind alive in a living sensing body.” – Dr.

Sondra Perl (p. 59)

[People are driven by the] “imperative to tell – the vital urge not to forget - … driven by the imperative to…awaken…others.” – Erika Apfelbaum (p. 36)

**Methods of data collection**

* Observations in school & community
* Field notes (watching TV/daily observances)
* Surveys
* Interviews (group, individual, oral history)
* Archival research (e.g. analyze census data)
* Focus groups
* Opinion polls
* Cold calls
* Mapping (drawings of experiences/now vs. future life satisfaction)