PAR Project Weekly Task Sheet: “Learning Activist Strategies”

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| **Day** | **Task** | **What it means…** | **Notes,** ✓ |
| DAY 1:  May  11 or 12 | Fill out the **1st page**, focusing on **3 different categories** | * Go to my website: <http://genderstudiesforall.weebly.com/> * Read/watch “texts” about various activist strategies & fill out one row for each text*.* * *Be sure to fill in EACH box: action, type of activism, useful?, & ideas for implementation.* * Complete the first page of the packet. You must complete at least one text from 3 different categories today (Example: I might watch 1 Music Video, 2 PSAs, & 2 on Legislation) |  |
| DAY 2:  May  12 or 13 | Fill out the **2nd page**, focusing on **3 new categories** | * Complete the 2nd page of the packet, at least one text from 3 new categories. (If I did Music Video, PSAs, & Legislation yesterday, I might do Children’s Books, Civil Disobedience, & Social Media today.) |  |
| DAY 3:  May  13 or 14 | Fill out the **3rd page**, focusing on the **last 3 categories** | * Complete the 3rd page of the packet, at least one text from the last 3 categories. (If I did Music Video, PSAs, Legislation, Children’s Books, Civil Disobedience, & Social Media already, I will do Educate, Create a Product, & Arts today.) |  |
| May 15 | No Classes | * Think about the activist strategy that might work best to solve your problem. On Monday, you will need to decide as a group which strategy (or strategies) you will use. * Remember: Think about what your community wants and what seems do-able for your group. (You will have one week to plan/create the strategy and the following week to implement it.) * Feel free to email me if you have questions: [LLyons@mihs.nycdoe.org](mailto:LLyons@mihs.nycdoe.org) |  |

What do ***I*** need to do to help my group this week?

What do my group members need to do?