**Participatory Action Research**

“PAR…for Now and Future Change” *Revolutionizing Education*

*The following excerpts are written by a woman who organized CREDD, the Collective of Researchers on Educational Disappointment and Desire, a group of 12 NYC students, ages 12-16.*

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| **Text** | **In My Own Words** |
| …CREDD’s approach to PAR is concerned with what knowing is and where knowing comes from, believing that it is often those at the bottom of social hierarchies who know the most both about social oppression and also about the radical possibilities toward [fixing] domination |  |
| [PAR is a] critique of colonization, racism, misogyny, homophobia and heterosexism, classism, and xenophobia in our society… |  |
| For us, PAR means that:   * There is **transparency** on all matters of research; * The research questions are **co-**constructed; * The project design and design of research methods are collaboratively negotiated and co-constructed; * Analysis is co-constructed; and * The products of the research are [effective], interactive, and are prepared and [communicated] in collaboration. |  |

**Important Vocabulary:**

**\*transparency**: “see-through”, communicating what’s going on to all people involved

**\*co**-: *prefix,* together

**Summary Question:** In your own words, what is participatory action research?

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| Method(s) | Summary (what is it?) | Reflection/Thoughts/Ideas |
| interview  *(individual, group,*  *focus group)* |  |  |
| survey, opinion poll |  |  |
| mapping |  |  |
| observation journal |  |  |

**Summary Reflection Questions**

Which method(s) will you want to use?

What more do you want to learn about research methods before you begin the “discovery” phase?