**You can use this organizer to help you with your SUPPORTING EVIDENCE.**

*Which gender is hurt more by the media? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| Evidence from text (include source) | Is this a **message** (cause) or an **effect**?  | Is this evidence about **FEMALES** or **MALES**?  |
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|  |  |  |

VOCABULARY to know for this seminar:

**Misogny:**

**Objectify:**

**Consume:**

**Sexism:**

**Racism:**

**Hypermasculinity:**

**Hegemony:**

**Subordinate:**

**Bystander intervention:**

**Feminist:**

**Name:**

**RESPONSE to the Aim (before seminar):**

What is your opinion about the aim?

What harmful messages does the media send to girls & women? What messages do they send boys and men?

How are girls and women affected by the media’s messages? How are boys and men affected?

**Aim:** *Which gender is hurt more by the media: females or males?*

**Texts:** (In addition to all texts used in the previous seminar…)

“Ferguson reports raise questions on media criminalization of blacks” Renee Lewis. *Al Jazeera.* Aug. 14, 2014.

*Tough Guise 2* trailer. Jackson Katz. *Media Education Foundation.* 2013.

“Holden’s Manifesto” *Law and Order: Special Victims Unit* episode. Season 16. Episode 4. Oct. 15, 2014.

“#YesAllWomen” Phil Plait. *Slate.* May 2014.

“Be A Man: Macho Advertising Promotes Hyper-Masculine Behavior, Study Finds” *Huffington Post.* May 7, 2013.

Connell’s “Hierarchy of Masculinities” theory. Class notes. Dec. 5, 2014.

*Tough Guise* video clips: “Violence, Media & the Crisis in Masculinity” & “Upping the ante” Jackson Katz. *Media Education Foundation.* 1999.

“Three Atlanta Men Rape, Burn and Shoot A Woman Who Beats Them In A Freestyle Rap Battle” Aya DeLeon. *XOJane.com* Oct. 9, 2014.

*Hip Hop: Beyond Beats & Rhymes* video clips: “1/6” & “Part 2 of 6” Byron Hurt. *Media Education Foundation.* 2006.

“Janae’s Legs” Hugo Schwyzer. *Men Speak Out: Views on Gender, Sex, and Power.* 2007.

“The Most Powerful #YesAllWomen Tweets” Nolan Feeney. *Time.* May 25, 2014.

“Guns in movies replaced with thumbs-ups” Abraham. *22 Words.* Nov. 11, 2013.

“Gay Men Will Marry Your Girlfriends” Video. *College Humor.* Nov. 20, 2012.

“Same Love.” Macklemore & Ryan Lewis. Music video. *The Heist.* 2012.

“28 Famous Men Who Prove You Don’t Need To Be A Woman To Be A Feminist” Alanna Vagianos. *The Huffington Post.* July 25, 2014.

**Supporting REASONS/Evidence REACTIONS (during seminar):**

|  |  |
| --- | --- |
| **I hear…** | **What it means…** |
| **I hear…****\_\_\_\_said…****It was mentioned….** | **He means…****This tells us…****This is interesting because…** |

**⦁**What evidence from class do

you find to support your claim?

⦁What evidence do you find

from your own life experiences?

⦁What questions will you

ask your classmates?

**REFLECTION (respond after the seminar):**

How did your thinking change during the discussion? What new ideas did you hear?

What ideas did you hear that you agree with? Disagree with? Surprise you?

How did the seminar make you feel? Were the rules followed?

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ms. Lindsay Media Unit Gender Studies Seminar PREPARATION Worksheet

**Response to the Aim (before seminar):**

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**Supporting Reasons/Evidence Reactions (during seminar):**

|  |  |
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| **I hear…** | **What it means…** |
| **I hear…****\_\_\_\_said…****It was mentioned….** | **He means…****This tells us…****This is interesting because…** |

**Aim: Which gender is hurt more by the media: females or males?**

**Text**: see attached list

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 **Reflection (respond after the seminar):**

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| **Other ideas and evidence that I hear…** | **What it means…** |
|  |  |