**MEDIA UNIT: Which gender is hurt most by the media?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **“Text”** (title of the film, article, song…) | **Main Idea**(What does it say about women/girls?)  | **Does it help or hurt?** (women/girls) | **Supporting Evidence**(specific facts, images, words…) | **Connections** (personal, big issues, other topics from class) |
| **Print Advertisements** |  |  |  |  |
| **Nussbaum’s Theory of Objectification** |  |  |  |  |
| “How the Media Failed Women in 2013” |  |  |  |  |
| Sexism in Headlines |  |  |  |  |
| *“Killing Us Softly*: A Recap” |  |  |  |  |

**MEDIA UNIT: Which gender is hurt most by the media?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **“Text”** (title of the film, article, song…) | **Main Idea**(What does it say about women/girls?)  | **Does it help or hurt?** (women/girls) | **Supporting Evidence**(specific facts, images, words…) | **Connections** (personal, big issues, other topics from class) |
| ***Miss Representation*** |  |  |  |  |
| “Women as Background Decoration: Part 1 - Tropes vs Women in Video Games” |  |  |  |  |
| “Anita Sarkeesian bravely confronts sexist video gaming culture” article |  |  |  |  |
| Eating Disorder Statistics |  |  |  |  |
| “Shrinking Women”  |  |  |  |  |
| **“Female Stereotypes in Disney Films”** |  |  |  |  |

**MEDIA UNIT: Which gender is hurt most by the media?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **“Text”** (title of the film, article, song…) | **Main Idea**(What does it say about women/girls?)  | **Does it help or hurt?** (women/girls) | **Supporting Evidence**(specific facts, images, words…) | **Connections** (personal, big issues, other topics from class) |
| **“How to Talk to Little Girls” article** |  |  |  |  |
| “Inspire Her Mind” Commercial |  |  |  |  |
| **“30 Photos That Challenge the Harmful Stereotypes Toy Companies Sell You”** |  |  |  |  |
| **Goldieblox Advertisements** |  |  |  |  |
| **Children’s Media Foundation Event “Takeaways”** |  |  |  |  |

***America the Beautiful* Documentary Notes**

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| --- | --- | --- | --- |
| **Main Idea of the film** | **Does it help or hurt women/girls?**  | **Supporting Evidence**(specific facts, images, words…) | **Connections**  |
|  |  |  | BIG ISSUES:  |
|  |
|  | PERSONAL:  |
|  | OTHER “TEXTS” (movies, ads, songs…) FROM CLASS:  |
|  |

**NOTES DURING FILM:**